



Measurement Basics Worksheets

Compare lengths and explore measurement • Ages 4–6

For Parents

- Start with comparing two objects: which is longer, shorter, or the same?
- Use non-standard units first: paper clips, blocks, hand spans.
- Always measure from one end to the other in a straight line.
- Talk about measurement in daily life: "Which spoon is longer?"
- Introduce vocabulary: longer, shorter, taller, same length, measure.

Which is Longer?

Compare the lines

Circle the longer line in each pair

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-
-
-
-

Order by Size

Number the objects from shortest (1) to longest (3):

Set 1:



Set 2:



Set 3:



Measure with Paper Clips

How many paper clips long is each line? Write the number.

1.



2.



3.



4.



5.



Taller or Shorter?

Read each sentence. Circle TALLER or SHORTER:

1. A tree is ___ than a flower. (TALLER / SHORTER)
2. A cat is ___ than a giraffe. (TALLER / SHORTER)
3. A pencil is ___ than a crayon. (TALLER / SHORTER)
4. A building is ___ than a house. (TALLER / SHORTER)
5. An ant is ___ than a dog. (TALLER / SHORTER)