



# Subtraction Within 10

Learn to take away and find the difference • Ages 4–6

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## For Parents

- Use objects to show "taking away" before using numbers alone.
- Start with subtracting 1, then 2, then work up.
- Say problems as stories: "5 cookies, eat 2, how many left?"
- Use fingers to count back if needed.
- Practice 10–15 problems per session.

## Subtracting 1

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Example

$$5 - 1 = 4$$

$2 - 1 = \underline{\quad}$	$3 - 1 = \underline{\quad}$	$4 - 1 = \underline{\quad}$	$5 - 1 = \underline{\quad}$	$6 - 1 = \underline{\quad}$
$7 - 1 = \underline{\quad}$	$8 - 1 = \underline{\quad}$	$9 - 1 = \underline{\quad}$	$10 - 1 = \underline{\quad}$	$1 - 1 = \underline{\quad}$

## Subtracting 2

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$3 - 2 = \underline{\quad}$	$4 - 2 = \underline{\quad}$	$5 - 2 = \underline{\quad}$	$6 - 2 = \underline{\quad}$	$7 - 2 = \underline{\quad}$
$8 - 2 = \underline{\quad}$	$9 - 2 = \underline{\quad}$	$10 - 2 = \underline{\quad}$	$2 - 2 = \underline{\quad}$	$4 - 2 = \underline{\quad}$

## Subtracting 3

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Start today's 10-minute lesson [KindergartenStart.com](https://www.kindergartenstart.com)

$4 - 3 = \underline{\quad}$	$5 - 3 = \underline{\quad}$	$6 - 3 = \underline{\quad}$	$7 - 3 = \underline{\quad}$	$8 - 3 = \underline{\quad}$
$9 - 3 = \underline{\quad}$	$10 - 3 = \underline{\quad}$	$3 - 3 = \underline{\quad}$	$5 - 3 = \underline{\quad}$	$7 - 3 = \underline{\quad}$



## Mixed Subtraction (Within 5)

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$3 - 1 = \underline{\quad}$	$5 - 2 = \underline{\quad}$	$4 - 3 = \underline{\quad}$	$2 - 1 = \underline{\quad}$	$5 - 4 = \underline{\quad}$
$4 - 2 = \underline{\quad}$	$3 - 2 = \underline{\quad}$	$5 - 1 = \underline{\quad}$	$5 - 3 = \underline{\quad}$	$4 - 1 = \underline{\quad}$
$3 - 3 = \underline{\quad}$	$5 - 5 = \underline{\quad}$	$2 - 2 = \underline{\quad}$	$4 - 4 = \underline{\quad}$	$1 - 1 = \underline{\quad}$

## Mixed Subtraction (Within 10)

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$7 - 3 = \underline{\quad}$	$9 - 4 = \underline{\quad}$	$6 - 2 = \underline{\quad}$	$8 - 5 = \underline{\quad}$	$10 - 3 = \underline{\quad}$
$7 - 5 = \underline{\quad}$	$9 - 6 = \underline{\quad}$	$8 - 3 = \underline{\quad}$	$10 - 7 = \underline{\quad}$	$6 - 4 = \underline{\quad}$
$9 - 2 = \underline{\quad}$	$10 - 5 = \underline{\quad}$	$8 - 6 = \underline{\quad}$	$7 - 4 = \underline{\quad}$	$10 - 8 = \underline{\quad}$
$6 - 5 = \underline{\quad}$	$9 - 7 = \underline{\quad}$	$8 - 4 = \underline{\quad}$	$10 - 6 = \underline{\quad}$	$7 - 2 = \underline{\quad}$

## Word Problems

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1. You have 8 stickers. You give 3 away. How many left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



2. There are 6 birds. 2 fly away. How many are still there?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3. Mom had 10 grapes. She ate 4. How many now?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

4. There were 7 fish. 5 swam away. How many remain?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

5. You had 9 crayons. You lost 3. How many do you have?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$